

To : **APPENDIX 1**
From : Mark Bayley – Corporate Manager

Meeting Date : 30th November

Analysis of Cheshire East School's Performance PROVISIONAL 2014-15

- The following summary information is provided for each key stage based upon current **PROVISIONAL DATA**. Where available, national comparative is provided based upon initial First Statistical Releases (FSR) from the DfE for 2014-15.
- Whilst data is provided for the last two years, comparisons between each year is now considered statistically inappropriate due to the level of changes to assessment arrangements.
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1. Early Years Foundation Stage

Currently, the key national indicator for this Key Stage is Good level of Development (GLD) which relates to achieving the expected level within 6 of the key areas of learning – e.g. literacy, communication & language. In total, there are 17 early learning goals which combine to an overall GLD.

Cheshire East Performance	2013-14	62.0%	National	60.4%
Cheshire East Performance	2014-15	68.4%	National	66.3%

The increase in GLD in CE this year is 6.4ppts compared to 5.9ppts nationally.

There is a 15ppts difference in gender this year – in line with national trends

OF NOTE : Term of Birth is significant at EYFS. Results show this year that children born in the Autumn Term achieved 79.2% GLD compared to summer born where only 56.7% achieved this standard.

Children eligible for FSM have improved their GLD rates by 4.5% this year – up to 46.7%

A key measure at EYFS is the achievement gap for learners living in areas of disadvantage (lowest 20%). For 2014-15, the gap has reduced by 1.3% overall to 32.8ppts. This compares to a gap nationally of 33.9% and across the NW region of 37.3%.

Positive outcomes which show improvements better than national for GLD and a continuation of closing the achievement gap for areas of deprivation.

2. Phonics

Year 1 pupils achieving the required standard in phonics :

Cheshire East Performance	2013-14	79.0%	National	74.0%
Cheshire East Performance	2014-15	81.0%	National	77.0%

Year 2 pupils achieving the required standard - 2014-15 : 92% compared to 90% nationally

OVERALL : Positive profile for our young children regarding phonics

3. Key Stage 1

All Key Stage 1 results are based upon teacher assessments which are moderated by LA appointed staff. Assessments are in Speaking & Listening, Reading, Writing, Maths and Science

- a. Performance at Level 2+ : Overall results are down 1 or 2 ppts on the previous year - 92%/92%/89%/95%/93%
- b. Performance at Level 3+ : Overall results are in line with the previous year - 26%/34%/19%/29%/25%

4. Key Stage 2

End of Key Stage 2 results are assessed by TA or Test with the key national indicators being combined scores for Level 4 and Level 5 in Reading, Writing and maths.

Combined Level 4+

Cheshire East Performance	2013-14	84%	National	79%	Gap 5ppts
Cheshire East Performance	2014-15	81%	National	80%	Gap 1 ppt

Combined Level 5+

Cheshire East Performance	2013-14	31%	National	24%	Gap 5ppts
Cheshire East Performance	2014-15	26%	National	24%	Gap 2 ppts

Our drop of 5 ppts this year was unexpected. CE was one of 41 LAs which saw a decrease in L5+ results compared to only 6 in the previous year. National ranking 33rd and 6th against Statistical Neighbours.

Expected progress : All results are in the 90%+ range but Reading is down 2ppts to 92%, writing down 1 ppt to 94% and maths down 3 ppts to 90%

This is the first time in the last 3-4 years where we have seen a clear dip in achievements at the end of KS2.

OVERALL : Significant work commenced to address dips in performance :

ACTIONS – Primary Conference and work undertaken with Primary Executive to address issues.
 Agreed focus across all localities on Maths where largest decline. Analysis shows that learners were not accessing higher level marks especially girls.
 Each Locality is currently submitting Action Plans to identify areas for development

Key Stage 4 Results

There are four key national measures for the end of Key Stage 4

a. 5A*-C including English and Maths

Final 2013-14 Figure	Cheshire East: 61.5%	National : 56.8%	Gap : 4.7ppts
Provisional 2014-15 :	Cheshire East : 61.5%	National : 56.3%	Gap : 5.2ppts

Across the NW region, results show that 17 LAs have seen a decline in results compared to previous year and 5 have increased. Cheshire East is only unchanged LA. CE is ranked 2nd compared to 23 NW LAs and 3rd compared to our statistical neighbours. Further analysis places CE 26th compared to all LAs nationally. This is the same ranking as the previous year.

b. 5A*-C grades

Final 2013-14 Figure	Cheshire East: 71.1%	National : 65.8%	Gap : 5.3ppts
Provisional 2014-15 :	Cheshire East : 71.8%	National : 65.8%	Gap : 6.0 ppts

CE is ranked 25th compared to all LAs nationally and 3rd compared to the 23 NW LAs. CE is ranked first against statistical neighbours.

c. Expected progress in English

Final 2013-14 Figure	Cheshire East: 74.3%	National : 73.0%	Gap : 1.3ppts
Provisional 2014-15 :	Cheshire East : 71.4%	National : 71.4%	Gap : 0.0 ppts

Across the NW region, results show that 19 LAs have seen a decline in results compared to previous year and 4 have increased. CE is ranked 7th compared to 23 NW LAs. Compared to all LAs, CE is ranked 80th and 8th compared to Statistical Neighbours.

d. Expected progress in Maths

Final 2013-14 figure	Cheshire East: 67.1%	National : 66.7%	Gap : 0.4ppts
Provisional 2014-15 :	Cheshire East : 70.5%	National : 67.8%	Gap : 2.7 ppts

Across the NW region, results show that 11 LAs have seen an increase in results compared to previous year. CE is ranked 4th compared to all LAs (up from 71st in the previous year) and 3rd compared to 23 NW LAs. Against our Statistical neighbours, CE is ranked 6th.

OVERALL : Whilst our current 5A*-C figure is unchanged, our overall performance has not seen the trend of decline this year which some LAs have experienced. Some CE schools have been significantly effected by English grade boundaries. Cheshire East tends not to perform as well on progress measures KS2 – 4 compared to other LAs.

5. Post 16 – A level

14 Cheshire East secondary schools have discrete Key Stage 5 provision. Principally, key measures relate to learners achieving Level 3 (mainly A Level qualifications)

In terms of learners achieving at least 2 A*-E

Level 3 qualifications –	2013-14 final was 99.2%	National 98.4%
	2014-15 current is 98.8%	National 98.0%

Students achieving 3 A*-A grades in 2014-5 is 9.8% which is the same as national

Students average points score per entry for 2014-15 is 215.6 (C+) which is slightly above the national figure.

OF NOTE : Key to comparisons at post 16 is the type of institution – national figure includes specialist Post 16 institutions and the entry requirements for students.

6. Cared for Children – See Appendix 3

7. KEY NATIONAL AGENDA – COASTING SCHOOLS - Definition important as schools judged as coasting will be eligible for intervention from the government in the proposed Education & Adoption Bill following Summer 2016 results.

Refer to revised Schools Causing Concern Consultation document.